



Procès-verbal
October 26th 2022
9:30 to 11:30

Attendance:

Julie Allard (CS Providence), Sébastien Laperrière (Collège La Cité), Lucie Cutrone (Franco-Sol), Tara Cockerill (Comté de Grey), Kim Godin (Comté de Lambton), Nicole Blanchette (La Ribambelle), Lynda Bartlett (Ville d'Oxfords), Manon Guillemette et Alexandra Brioso (CCFL), Ann Lambert (CS Viamonde), Paul Van Dyk (Ville de London), Catherine Guthrie (Collège Boréal), Kelly Emery (Municipalité de Chatham-Kent), Sylvie Gravelle, Elise Robitaille et Sylvie Charron (AFÉSEO).

Subject	Decisions	Follow-up
1. Welcome	Julie welcomes everyone and all members present introduce themselves.	
2. Our vision, our mission and our values	<ul style="list-style-type: none"> ➤ A working table representing the Francophone stakeholders in Early Childhood Education in Southwest Ontario. <ul style="list-style-type: none"> ▪ Our Vision: The child develops his full potential in French. ▪ Our mission: In collaboration with our partners, establish an action plan to meet the needs identified in early childhood in the southwest region. ▪ Our values: Collaboration, transparency, inclusion and respect. 	
3. StoryPark presentation	<p>An introduction to the StoryPark platform; it's objectives and purpose.</p> <ul style="list-style-type: none"> ▪ Storypark makes it easy for your early childhood program to stay connected with families, ensuring important information is right at their fingertips. ▪ Enhance quality practice by empowering your educators with effective communication and pedagogical documentation software proven to make a difference. ▪ Communication tools that are easy to use and a dedicated Family App enable effective two-way communication and sharing of important updates, messages, photos and children's routines and learning. <p>➤ Please see attached document:</p> <p>➤ Link to the website: Storypark Canada</p> <p>Questions:</p> <ul style="list-style-type: none"> ➤ <i>A lot of centers use HiMama, what are the benefits to switch from Storypark?</i> <ul style="list-style-type: none"> ▪ Storypark is aligned with the curriculum. It's about the community you connect with and the tools are not included with HiMama. ▪ A tool that connects the educators with parents, it allows a deeper conversation between the parties since it is based on the curriculum. 	<p><u>Sylvie Gravelle:</u> Add the Storypark flash card.</p> <p><u>Elise Robitaille:</u> Inquire about Storypark experience with Les Coccinelles who are already using the platform.</p>

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	<ul style="list-style-type: none"> ▪ StoryPark is also available in French for the Francophone community. The platform has been translated to French by the AFESEO. ▪ Himama linked to US market whereas Storypark was created in New Zeland which has a very similar curriculum as the Ontario Pedagogy for the Early Years “How does Learning Happen” <p>➤ <i>Is the is Cloud based?</i></p> <ul style="list-style-type: none"> ▪ Yes. It is private and secure. You need to be given access to login. <p>➤ <i>How does the fees compare to HiMama?</i></p> <ul style="list-style-type: none"> ▪ 1.19\$ per child/per month (14.28\$ per child/per year) ▪ A center pays on average 850\$ per year. ▪ Free trial for 3 months for the launch. ▪ There minimum fee for centers is 1 to 10 children and 14.90\$ per month. ▪ You may add or remove children at any time. Families will always have access to their account. ▪ Special pricing available for centers in vulnerable communities. <p>As a continuation of our Cycle of Pedagogy project that is ending this year, we were looking for a platform that could help us with communication with parents. We found Storypark that answered all our requests and more.</p>	
<p>4. One-time funding to support the Early Learning Sector</p>	<p>➤ <i>Would there be any funding available through municipalities to support this introducing Storypark in local centers?</i></p> <ul style="list-style-type: none"> ▪ Yes, there is different funding available but it up to the centers to decide where they want to use the funds or to switch from one platform to another. ▪ Funds received through GOG funding or parents’ funds may be used to introduce the program. ▪ With the introduction of CWELC there will be less money coming in from families, but more from municipalities. ▪ It will be a year of change and centers in the communities may not embrace signing onto Storypark immediately and may want to wait before making any other changes. ▪ The recommendation is to present and introduce the tool to centers, in hope that they keep the platform in mind and know that it is available both to English and French centers across Ontario. ▪ Sylvie Charron sylvie.charron@afeseo.ca AFESEO liaison coordinator, and Peter, co-founder at Storypark are available to assist, plan and support during the presentation. 	<p><u>Sylvie Gravelle:</u> Share the link to the presentation to Kelly Emery.</p> <p>Email presentation to Lucy so that she can present it to her centers. https://fr.storypark.com/</p> <p><u>Kelly Emery:</u> can you share for the table the document promoting the Early Years sector.</p>
<p>5. Objectives</p>	<p>➤ <i>Are there any current objectives in place in the communities represented at the table today in which the InterAgir Sud-Ouest table could help and support? Perhaps, what works well in a community may work well in another. Why not work together and support each other?</i></p> <ul style="list-style-type: none"> ▪ Collaboration always makes better work! 	

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	<ul style="list-style-type: none"> ▪ Currently, 4500 educators, which also included Francophone ECEs from Sarnia, London and Grey, are working on a designated system supported by the Workforce funding. Martin Liberio was a speaker during the presentation. ▪ Chatham Kent created documentation promoting the Early Years sector which was translated and shared, in hopes to hire francophone staff to support the French community. ▪ Mentorship programs available for English school board students and should also be added in French school boards. ▪ ECE add on course to get added credits in high school. Having professional in the communities promoting the early years profession. Perhaps more enriched coop programs could be introduced. ▪ Workforce table has French speaking members such as Collège Boréal who promotes the ECE career path. French and Indigenous communities are purposely included in their planning. <p>➤ Can we find a creative way to collaborate and support the French community's suggestions?</p> <ul style="list-style-type: none"> ▪ Planning a work session together early in 2023 would be good timing to reconnect, work and review what worked in the past, see what service plans are recommended and debrief on what to do moving forward. ▪ London workforce is focusing on solutions to find educators and has created documents to promote the ECE career. All documents will be bilingual and shared across the board in French and English schools. ▪ All agree to a collaborative effort and all the funds need to be spent by March 2023. ▪ Municipalities are ready to collaborate! 	
<p>6. InterAgir Sud-Ouest website presentation</p>	<ul style="list-style-type: none"> ▪ Website InterAgir Sud-Ouest https://inter-agir.ca/ ▪ Launch in November 	
<p>7. What next?</p>	<p>Establish a working session during the February 22nd 2023 meeting and extend the meeting to 3 hours.</p>	
<p>8. Next meetings</p>	<p>Meeting planned 9:30 to 1 :30:</p> <ul style="list-style-type: none"> ▪ January 11, 2023: Date to be determined; may be postponed to Jan. 18, 2023. ▪ February 22, 2023: Bilingual meeting of 3 hours exceptionally. 9:00 to 12:00 ▪ March 29 2023 	